

The Title of the Module

Hobbies, Music, Summer Plans

Grades: 5 - 7. grades

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School: Hódmezővásárhelyi Klauzál Gábor Primary School

Contributed in the final variety of the module (adepts of “bush-schools”)

1.....2.....3.....

4.....5.....6.....

School:

MODULE MAP

<p>The general and main focus of the module: Getting to know the names of different hobbies, describing them, speaking about summer plans.</p>		
<p>Content focus: Phrases about hobbies, summer activities, dealing with certain situations at a beach.</p>		
<p>Development focus:</p> <ul style="list-style-type: none"> - communicative skills - aesthetic sense, creativity - social interaction - flexibility, openness, curiosity, tolerance - intrinsic motivation - developing the interest (length, lasting) - openness for new information 		
<p>1. Title of the part module Hobbies</p>	<p>2. Title of the part module Music</p>	<p>3. Title of the part module My Summer Plans</p>
<p style="text-align: center;">Goal/purpose</p> <p>In this lesson the students will learn how to talk about things they like/ love or hate. At the end they should be able to talk about their hobbies as well.</p>	<p style="text-align: center;">Goal/purpose</p> <p>We cover the music types, favourite bands, musical instruments.</p> <p>We discuss music tastes and trends. We analyze music festivals.</p>	<p style="text-align: center;">Goal/purpose</p> <p>We recall the actual vocabulary so participants can make their summer plan projects. They get to know what they need when they go on holiday. They describe their dream holiday.</p>

<p>Competence development in this part module are:</p> <ul style="list-style-type: none"> - communicative competence - social competence - memory 	<p>Competence development in this part module are:</p> <ul style="list-style-type: none"> - social competence - communicative competence - memory - creativity 	<p>Competence development in this part module are:</p> <ul style="list-style-type: none"> - social competence - communicative competence - memory - creativity
<p>Content in draft:</p> <ul style="list-style-type: none"> • Activity: recall actions • expressions through presentation • hobby board game • hobby crosswords 	<p>Content in draft:</p> <ul style="list-style-type: none"> • music styles • favourite singers • favourite bands • karaoke • making a concert poster 	<p>Content in draft:</p> <ul style="list-style-type: none"> • holiday destinations • listening comprehension • my dream holiday • items for your holiday • memory
<p>Part module time frame:</p> <p style="text-align: center;">90 minutes</p>	<p>Part module time frame:</p> <p style="text-align: center;">90 minutes</p>	<p>Part module time frame:</p> <p style="text-align: center;">90 minutes</p>
<p>The total time of the module: 270 minutes (4,5 hours)</p>		

Description of the module

Detailed module description

Solutions and devices needed to the fulfillment of the module:

	Estimated costs
travel, organizing	-
physical means: computer, laptop, smartboard	-
material intensity: colour pencils, scissors, copier paper, markers, glue, beach ball, bean bags	apx. 2500, HUF
Other, special things needed:	-

Description of the tasks

Part module 1

Hobbies

I.1.

Hobbies:

We check the different hobbies in English through a PowerPoint presentation

Materials needed: 1.1_hobbies.ppt

Used method: game, recalling

I.2.

Matching: kids match the verbs which express different hobbies to their definitions.

Extension: after it's done students guess where these hobbies can be done or played.

Materials needed: appendix 1

Used methods: memory, practice, match

I.3.

Unscramble the conversation: we have two conversations mixed up. Participants have to make the correct order of the sentences. They can figure the solutions out by the questions. If they find the meaning they can easily choose the correct answers.

Extension: when we're done with unscrambling the text kids have certain questions connected to the text. They aim to answer to the questions correctly.

Materials needed: appendix 2, appendix 3

Used methods: memory, methodizing

I.4.

Leisure activities and hobbies: kids get the appendix and they fill it out in pairs. This is a short review of the material up to now.

Materials needed: 1.4_leisure-and-hobbies.pdf

Used method: practice, review

I.5.

Similar hobbies: every one of the kids has to write down five sentences about their hobbies. Then two things that they hate doing.

Then they go in circles in the classroom and ask questions. They have to find the partners in the classroom who have the same or similar hobbies.

Materials needed: paper

Used method: practice, recall previous knowledge, memory

I.6

Board game: pupils get the board game. They work in two groups, so they have two board games. They have to say the hobbies (extension: the sentences) of the stands.

Materials needed: dice, board game printed

Used method: practice, memory, game

I.7

Crossword: we're closing the lesson with a crossword so we can build the new words in permanently.

Materials needed: 1.7_crossword.pdf

Used method: practice, memory, game

Part module 2

Music

II.1.

Warm up: kids get different types of music from youtube.com and they have to find out the style. This time we don't need to discuss the meanings as the words are the same in Hungarian too.

Extension: they try to find out the names of the bands

Materials needed: appendix 4

Used method: memory, attention

II.2.

Word Grab: The teacher chooses a popular song that the students would like (Shiny Happy People – REM). I pick 15 words from the song and write them down on separate pieces of paper. Then, I stick each word onto the board. The class is divided into two teams. Teacher has each team stand in a line in front of the board. Next, the song is played. When the students at the front of each line hear a word from the song that is on the board, they race each other to grab the word. Teams win one point for each correct word they grab. Once students have played, they go to the back of the line and the next two students at the front of the line play. The team with the most words wins. We may have to play the song two or three times until all the words have been grabbed. We can make this game more difficult by putting decoy words up on the board.

Materials needed: Internet connection, speakers, appendix 5, <https://www.youtube.com/watch?v=iCQ0vDAbF7s>

Used method: memory, concentration, competition

II.3.

Poster making: students plan and make a richly illustrated poster of their favourite band or singer. Two groups are working so at the end we're having two posters. At the beginning they agree which band's poster will be made. They write their wish on a piece of paper. Then if there are more which are the same they remain in the next circle. If everybody writes different ones then the papers are thrown out one-by-one with the blank side up.

Materials needed: papers, markers, crayons, pencils, scissors

Used method: fantasy, handcraft, recalling

II.4.

Musical instruments: first we watch the slideshow. Then kids have to find out the names of the instruments after showing them (activity-like)

Extension: Teacher plays one instrument clearly from the Internet and the students have to find out what it was.

Materials needed :Internet connection, <http://www.slideshare.net/Seliga/musical-instruments-4730077>,
<https://www.youtube.com/watch?v=d4S3yXtAC9Y> (extension)

Used method: game, memory, attention

II.5.

Popular music: Teacher gives a list about the previous era's great music. Kids check the titles and then give a reactions on them. Do they seem strange or silly or just fine? What is most striking about them? Do they think songs with these titles could be popular today?

Extension: Teacher looks for the greatest top song of the birth year of each grader. A piece is played, then we analyze the titles again.

Materials needed: Internet connection, speakers

Used method: memory

II.6

Top 10: we watch **all time top 10**. Kids gather the instruments they hear and describe the performers they may know.

Materials needed: Internet connection, speakers, <https://www.youtube.com/watch?v=C4FC00ueGt0#t=8m08s>

Used method: memory, attention, recalling former knowledge

II.7

Translating into English: The teacher gives the group a Hungarian song. Kids need to translate it into English in groups. They divide the lyrics so at the end they work in pairs. Teacher helps them with the unknown words and sentence structure.

Material needed: Appendix 6 (Tankcsapda)

Used method: translation, thinking, memory

Part module 3

Summer Plans

III.1

Warm up 1: revision countries. Flags are projected on the SmartBoard and kids need to find out the name of the country then the nationality as an extension of the exercise.

Materials needed: Internet connection, projector, SmartBoard

Used method: memory

III.2.

Warm up 2: getting covered the vocabulary of the topic. Students solve the appendix form. Then we discuss the solution, the unclear words are discussed.

Materials needed: 3.2_on-holiday.pdf

Used method: memory

III.3.

Communication: common questions about holidays. Students get a card from the appendix with a question related to holidays. Student's task is to answer as correctly as they can. Words are accepted but whole sentences are preferred.

Materials needed: 3.3_conversation-cards-going-on-holiday6236.pdf

Used method: game, memory

III.4.

Board game: kids play the attached board game in two groups: they need to understand the questions added then they should be able to answer the questions connected to the topic. Words are accepted as an answer but whole sentences are preferred.

Materials needed: 3.4_pinigholidayboardgame.pdf, dice

Used method: game, memory

III.5.

Listening activity: we listen to the youtube video then we discuss it while fill the comprehension form

Materials needed: <https://www.youtube.com/watch?v=9KD1aCjNXd8>, appendix 7

Used method: listening comprehension, memory, creativity

III.6

Holiday devices: we play that we go on a common holiday. We need to keep the weight of our luggage under 20 kg each so we don't need to pay extra fee at the airport. Now we take some devices and appraise their weight. At the end we take off happily.

Materials needed: appendix 8

Used method: appreciation, counting, fantasy

III.7

My dream holiday: pupils draw their dream holiday. The more colorful and the more detailed the better.

Materials needed: paper, markers, crayon, pens, pencils

Used method: memory, revision, fantasy