A MODUL CÍME

Family members and describing people

A modul felhasználási területe: 5 - 7. évfolyam

KÉSZÍTETTE: Szabóné Szanyi-Nagy Anna

ISKOLA NEVE: Hódmezővásárhelyi Klauzál Gábor Általános Iskola

The general and main focus of the module: Learning the names of the family members and being able to describe people's personal appearance

Content focus: names of the family members and personal appearance adjectives

Development focus:
- communicative skills

- developing the interest (length, lasting)

- social interaction

- flexibility, openness, curiosity, tolerance

- intrinsic motivation

- openness for new information

- aesthetic sense, creativity

1. Title of the part module **My family**	2. Title of the part module **Describing people, opposite adjectives**	3. Title of the part module **Describing people, personal appearance**
Goal/purpose The students should be able to name their family members.	**Goal/purpose** Students learn main adjectives that can describe people. They can say few sentences about themselves.	**Goal/purpose** Students can describe other people's appearance and talk about family members or themselves too.
Competence development in this part module are: - communicative competence - social competence - memory	**Competence development in this part module are**: - social competence - communicative competence - memory - creativity	**Competence development in this part module are**: - social competence - communicative competence - memory - creativity
Content in draft: - names of family members - communicative games	**Content in draft:** - opposite adjectives - identifying personal characteristics - communicative games	**Content in draft:** - revision of adjectives - introducing more personal appearance adjectives - describing people
Part module time frame: **90 minutes**	**Part module time frame:** **90 minutes**	**Part module time frame:** **90 minutes**

The total time of the module: 270 minutes   (6 hours)

Description of the module

Detailed module description

Needed materials and methods:

	Estimated costs
travel, organizing	-
physical means: computer, laptop, smart board	-
material intensity: colour pencils, scissors, copier paper, markers, glue, beach ball, bean bags	**apx. 2500, HUF**
Other, special things needed:	-

Module part 1

I.1. Ppt – words slides

With the help of the slides we learn the new words, the names of the family members. And at the end we have a small family tree. So we can practise who is who in the family.

power point presentation

Materials needed: computer

Used method: drill

I.2. Pictures of family members on the board

We drill the names of the family members, and then the teacher takes off one card. The students have to remember the missing name. Then we chant again all the words. In the next turn the teacher again takes off another card and so on until no more cards are on the board but the students still can 'see' them in their minds.

Materials used: 1.2.familypictures.pdf

Used Method: drill

I.3. Hot potato chanting a rhyme – teacher calls hot potato and the student with the Hot potato has to say the word the teacher points at.

Material used: beanbag, 1.2.familypictures.pdf

Used method: game

I.4. Say it quick: children sit in a circle with one pupil in the middle. The child in the centre calls out someone's flashcard quickly (mother, mother, mother). The pupil with the card 'mother' has to say her word before the middle child finished saying it three times.

Material used: 1.2.familypictures.pdf

Used method: game, drill

I.5. Who is missing? – Students sit at their desks and close their eyes, while the teacher takes away one flashcard from the blackboard, students have to guess which one is gone.

Material used: 1.2.familypictures.pdf

Used method: game

I.6. BINGO – call out words, they have to cross out

Material used: 1.6.familybingo.pdf

Used method: game

I.7. Word search: in square shape there are many letters and the students have to find the names of the family members in it horizontally, vertically and diagonally.

Material used: 1.7.familywordsearch.pdf

Used method: word search, game

I.8. Mime out family members:

Boom chica boom, I said boom chica boom, I said boom chica rocka chica rocka chica boom.

At the end of this phrase students have to mime out one of the family members and the others have to guess who he or she is.

Material used: -

Used method: game

Module part 2

II.1. flashcards – with the use of flashcards we learn and revise the adjectives we use in everyday life. (tall-short, beautiful-ugly, thin-fat, old-young, long-short)

Material used: 2.1.familyadjectivesflashcards.pdf

Used method: drill

II.2. opposites – practising the opposite adjectives one person calls out an adjective and throws the beanbag to someone. (S)he has to say the opposite of that word and throw the ball back.

Material used: beanbag

Used method: game

II.3. BINGO: with bingo cards the students have to cross out 3 pictures they hear in one line to be able to call out bingo and win this game.

Material used: 2.3.familydescribingbingo.pdf

Used method: game, revision

II.4. small cards – there are descriptions for different people and the students have to guess which person this description is about

6

Material used: 2.4.familydescriptions.pdf

Used method: multiple choice questions

II.5. descriptions – with the help of the descriptions the students have to guess which person the description is about

Materials used: [2.5.familydescribingpeople1.pdf, 2.5.familydescribingpeople2.pdf](2.5.familydescribingpeople1.pdf)

Used method: guessing, revision

II.6. hot potato: with the eenie meeney miny moo chant the students pass around a hot potato (beanbag) and the person who has the beanbag at the end of the chant has to describe one student and the others have to guess who that is.

Material used: beanbag

Used method: revision

Module part 3

III.1. Recognising adjectives: with the help of a short poem students have to recognise the adjectives in it and learn the poem by heart.

Material used: Appendix 1

Used method: warm up

III.2. Describing faces. With the help of the game students can revise how to describe people's faces.

http://www.edu365.cat/primaria/muds/angles/people/index.htm#
Materials used: computer, internet

Used method: revision

III.3. Class the adjectives! Students have to class the adjectives into the appropriate column.

Material used: Appendix 2

Used method: drill, revision

III.4. Connect to the right word. This is a connecting game, where students have to connect the pictures to the corresponding word.
http://www.eslflow.com/Elements-of-appearance-vocabulary.html

Material used: computer, internet
Used method: revision

III.5. Board game: With this board game students have to collect all 3 physical appearances for each character.
 http://www.letshavefunwithenglish.com/games/describing_faces/index.html
Material used: computer, internet

Used method: game

III.6. Word search game: students have to find personality adjectives in this word puzzle.
http://www.houseofenglish.com.br/arquivos_exercicios/wordhunt_area_maior.swf?configlink=/arquivos_exercicios/CEP3_U1_VB_wordhunt_game.txt

Material used: computer, internet

Used method: revision

III. 7. Who am I? We mix the names of all the students at class and put one on everyone's back. They have to guess who they are.

Material needed: paper, pen, bluetack

Used method: communicative game

Appendix 1

Which are the adjectives?

Roses are <u>red</u>,	My father is <u>tall</u>.
Violets are <u>blue</u>,	My aunt is <u>thin</u>.
Sugar is <u>sweet</u>,	<u>Big</u> brothers fall
And so are you.	Into a <u>nice</u> pin.

Appendix 2

Sort the adjectives into the chart.

grey, short, slim, long, black, black, strong, middle aged, straight, young, white, pretty, curly, green, athletic, old, blue, pale, short, tall, fat

Age	Height	Body	Hair	Skin	Eyes	Colours